***Department of Asian and Asian American Studies*   
*California State University, Long Beach*  *­­­Spring Semester, 2017***

**Chinese 202**  
**Intermediate Chinese**

Section No. 2, Call No. TBA

Classes: TuTh 1:25 – 3:15 pm, Sato Room A5

Instructor: Jeff Winters

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Office Hours: F 2:10– 3:00 pm (Sato-A5) or by appointment

Students are asked to join “*CSULB Chinese Studies*” group on Facebook for questions, answers and interactions with their CHIN instructors/tutors and/or their own peers. This is also the cyber place where students will find Chinese-related news, scholarships, job/intern announcements, and information that is related to study/work abroad in China/Taiwan, as posted by the CSULB Chinese Studies program.

**Course Description and Objectives:**

Chinese-202 (continuation of Chinese 201) is designed for non-native Chinese speakers on intermediate level. The course aims at developing further communicative skills (speaking, listening, reading and writing) in Chinese. It is a transition between lower division courses and upper division courses. After completing this course, students will take the upper division Chinese language course: CHIN 301.

Most of the class time will be used for practice. Students are expected to preview each lesson before class. They are also expected to actively participate in classroom activities, complete homework on time and study for better achievements.

Students are expected to read the text and make their own vocabulary lists at the beginning of each lesson. Instructor will give lectures and conduct classroom activities during the sessions. Classroom discussion will also be included.

**Required Textbook:**

1. *Traditional Chinese Tales, Stories and Glossaries with Reference Grammar: Traditional Character Edition*, by Claudia Ross. Yale University Press, ISBN 088710-207-7
2. *Practical Chinese Reader Book I* (traditional character edition) by Beijing Language Institute, Boston: Cheng & Tsui Company, 1990. (ISBN 0887272290)

**Recommended Learning Tools:**

*Dictionary*

* An online (Nciku.com, Popjisyo.com) or application-based (Pleco) Chinese dictionary
* Concise English-Chinese/Chinese-English Dictionary. The Commercial Press & Oxford University Press, 1986.

*Web site*

* Chinese 202 course Beachboard
* Learning Chinese Online - [http://www.csulb.edu/~txie/online.htm](http://www.csulb.edu/%7Etxie/online.htm) or <http://www.learningchineseonline.net>

**Homework:**

Please submit your homework on time. The homework will be assigned in class and posted on Beachboard. Typed homework can be accepted. You can contact Chinese tutors in the lab or your instructor if you have technical problems in using Chinese word processor in the lab or at home.

**Vocab Quizzes:**

Students are required to study the vocabulary words and prepare for explaining the text of each lesson **before** class. To ensure that students prepare before class, a brief quiz on the new words would be conducted at the beginning of each class when applicable.

**Tests:**

There are tests for each section in addition to a final exam. All quizzes, tests and examinations are obligatory. They will be given on assigned days only. No requests for taking them before or after the set dates will be honored without a valid excuse or documentation.

**Grading Policy:**

1. Attendance & Participation: 15%

2. Homework: 20%

3. Vocab. Quizzes: 10%

4. Tests: 40%

5. Final (with oral exam): 15%

The final course grade will be determined by the following straight letter grading scale based on cumulative points earned: A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59).

**CHIN 202 Tentative Class Schedule:**

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| --- | --- | --- |
| Week: | Monday | Wednesday |
| 1 | 1/23  Review L1-22 | 1/25  Review L22-29 |
| 2 | 1/30  Test L1-29 Written | 2/1  Test Dialogue |
| 3 | 2/6  L30 | 2/8  L30 |
| 4 | 2/13  L30 | 2/15  L30 |
| 5 | 2/20  Test L30 | 2/22  Test Dialogue |
| 6 | 2/27  Selection 1 | 3/1  Selection 1 |
| 7 | 3/6  Selection 1 | 3/8  Test Selection 1 |
| 8 | 3/13  Test Dialogue | 3/15  Selection 2 |
| 9 | 3/20  Selection 2 | 3/22  Selection 2 |
|  | 3/27  Spring Break | 3/29  Spring Break |
| 10 | 4/3  Test Selection 2 | 4/5  Test Dialogue |
| 11 | 4/10  Selection 3 | 4/12  Selection 3 |
| 12 | 4/17  Selection 3 | 4/19  Test Selection 3 |
| 13 | 4/24  Test Dialogue | 4/26  Selection 4 |
| 14 | 5/1  Selection 4 | 5/3  Selection 4 |
| 15 | 5/8  Review | 5/10  Oral Final |
|  | Final |  |

**Attendance Policy:**

Regular attendance is imperative since important course material will be presented and oral practice will be conducted with your instructor and/or your language partner in the classroom for sessions. **Failing to attend a class** without a valid excuses or documentation **will lead to one point deduction** from your final score (see Grading Policy). Be careful about leaving early or coming late to class. If you **miss more than** **thirty minutes** of any class period you will be **considered absent** that day. You will be marked **tardy** if you arrive after roll call (**Three tardiness=One absence).** Please keep in touch with your instructor if you have any problems attending class.

**Homework Policy:**

If you notify your instructor before the beginning of class that you will be absent due to illness or unavoidable business, you will be allowed to hand in your homework on the day that you return to class. If you know ahead of time that you will be unable to attend class, you may turn in your homework early to receive credit. One point from your final score will be deducted for each piece of **missing homework** (see Grading Policy). **Late assignments** will get 0.5-point deduction each time from your final score.

**Make-up Policy:**

Make-up exams and tests are not allowed unless there is an exceptional reason (extreme illness, accident, death in the family, etc.) accompanied by an explanatory letter to the instructor with medical documents, accident report or such documentation. The letter and documents must be handed in when you return to class. The make-up test must be taken within a week of your return.

**Group-work Policy:**

You are encouraged to work with your classmates on home assignments. However, you are not allowed to copy each other's homework. If you study together on your homework and decide on the same answers, please write down on the homework sheet, "Worked with so-and-so," and sign and date the work. Without this note, we will regard the exact same homework sheets to be dishonest copying; they will not only receive no credit for the work, but also will be reported to the School as a case of Academic Misconduct.

**Plagiarism:**

Any time students intentionally submit the work of others as their own, such acts constitute plagiarism. This definition applies to all course assignments, including but not limited to homework and composition assignments.

Copying someone else’s homework is plagiarism. Collaborative work, such as asking someone or seeking help from native speakers about specific questions such as grammar forms and vocabularies is acceptable, but the student receiving the grade must do most of the work.

Composition assignments should be the student’s original work. Students are required to work on these assignments using the vocabulary, structures, content, and cultural knowledge which are taught in the course. When you get help from your friends or native speakers you may ask specific questions concerning such matters as grammar or vocabulary, but do not ask anyone else to WRITE a whole passage for you.

**Cheating:**

Examples of cheating during an examination and quiz include but are not limited to the following: copying, either in part or in whole, from another’s test or examination; discussing answers or ideas relating to the answers on an examination or test, unless such discussion is specifically authorized by the instructor; giving or receiving copies of an examination without the permission of the instructor; using or displaying notes, “cheat sheets,” or other information or devices inappropriate to the prescribed test conditions, as when the test of competence includes a test of unassisted recall of information, skill, or procedure; or, allowing someone other than the officially enrolled student to represent the same.

**Academic Dishonesty:**

Academic dishonesty is intolerable. All involved parties will be punished equally and will receive a failing grade for the class even for a single instance of cheating and plagiarism, regardless of performance on other assignments.

Instructors report all cases of academic dishonesty to the Office of Judicial Affairs and, depending on the severity of the case, further disciplinary actions may be taken, including suspension and expulsion, based on University policy. For more information, please see <http://www.csulb.edu/divisions/aa/research/our/information/policies/cheating/> .

**Accommodation:**

It is students’ responsibility to notify instructor in advance of the need for accommodation of a disability that has been verified by the University. The Disabled Student Services (DSS) provides accommodations for students with disabilities. Students who need accommodations must provide adequate medical verification of their disability and contact the office to receive services. Please call to make an appointment with a Support Services counselor at (562) 985-4635. For more details, please go to <http://www.csulb.edu/divisions/students/dss/support_services/>. Students who receive services must submit the official letter from the DSS to instructor as soon as possible.

**University Withdrawal Policy**:

It is the students' responsibility to withdraw from classes. Instructors have no obligation to withdraw students who do not attend courses, and may choose not to do so. Withdrawal from a course after the first two weeks of instruction requires the signatures of the instructor and department chair, and is permissible only for serious and compelling reasons, such as documented illness and a change in work hours/schedule. Students should be aware that the definition of "serious and compelling reasons" as applied by faculty and administrators may become narrower as the semester progresses. During the final three weeks of instruction, withdrawals are not permitted except in cases such as accident or serious illness where the circumstances causing the withdrawal are clearly beyond the student's control and the assignment of an incomplete is not practical. Ordinarily, withdrawals in this category involve total withdrawal from the university. The College of Liberal Arts adheres to this policy strictly, and does not sign withdrawal forms in the final three weeks of class for other reasons.

**Campus Emergency Procedures**:

For various campus emergencies, please refer to: <[http://emergency.csulb.edu/pdf/emergency-procedures2.pdf](https://mail.csulb.edu/owa/redir.aspx?C=TXGPXoFRG0OfBVsWRNAv23kDr5Fuj9EIShATGTzOrqepDhB4S2Jw_IaCw8z9lABDKvDIhTSg3xA.&URL=http%3a%2f%2femergency.csulb.edu%2fpdf%2femergency-procedures2.pdf)>.